

Mathematics and Numeracy

Higher Checklist



Content that is for GCSE Mathematics only is highlighted in green.

	Course Content	Hegarty clip	R	A	G
9	Unit 1: Number				
	<ul style="list-style-type: none"> Add, subtract, multiply, and divide 	18,19,21,22			
	<ul style="list-style-type: none"> Multiply / divide by multiples of 10 	15,16			
	<ul style="list-style-type: none"> Add, subtract, multiply, and divide negative numbers 	39,40,42,43			
	<ul style="list-style-type: none"> Order directed numbers 	37			
	<ul style="list-style-type: none"> BIDMAS / BODMAS 	24,44			
	<ul style="list-style-type: none"> Use of inverse operations 	7,8,38			
	Unit 2: Types of number and use of index notation				
	<ul style="list-style-type: none"> Odds, evens, multiples, factors, primes, squares, cubes, and reciprocals. 	25,26,27,28,33,99,100,			
	<ul style="list-style-type: none"> Indices – writing in index form 	102			
	<ul style="list-style-type: none"> Find vales of indices, eg. 6^3 	103			
	<ul style="list-style-type: none"> Multiply and divide index numbers 	105,106			
	<ul style="list-style-type: none"> Zero index 	103			
	<ul style="list-style-type: none"> Negative and fractional indices 	104			
	<ul style="list-style-type: none"> Powers and roots 	101			
	<ul style="list-style-type: none"> Use a calculator for powers and roots 	107-110			
	<ul style="list-style-type: none"> Prime factors in index form 	29,30			
	<ul style="list-style-type: none"> Use prime factors to make a perfect square and find square roots, HCF, and LCM. 	32,35,36			

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	Course Content	Hegarty clip	R	A	G
9	Unit 3: Decimals				
	<ul style="list-style-type: none"> Place value and order decimals 	45,46			
	<ul style="list-style-type: none"> Add and subtract whole numbers and decimals 	47			
	<ul style="list-style-type: none"> Multiply and divide whole numbers and decimals by a decimal number 	48,49,50			
	Unit 4: Round to an appropriate degree of accuracy				
	<ul style="list-style-type: none"> Round to any given number of decimal places 	56			
	<ul style="list-style-type: none"> Round to any given number of significant figures 	130			
	<ul style="list-style-type: none"> Estimate answers 	131			
	<ul style="list-style-type: none"> Know when to round up or down as appropriate 	132			
	<ul style="list-style-type: none"> Round an answer to a reasonable degree of accuracy considering the context 	131,132			
	<ul style="list-style-type: none"> Recognise limitations on the accuracy of data and measurements 	131,132,			
	<ul style="list-style-type: none"> Knowledge of rounding to an appropriate degree of accuracy 	131,132			
	Unit 5: Fractions				
	<ul style="list-style-type: none"> Equivalent fractions, top heavy to mixed & vice versa 	57,58,59,61,63,64			
	<ul style="list-style-type: none"> Ordering fractions 	60			
	<ul style="list-style-type: none"> Fractions of quantities 	77			
	<ul style="list-style-type: none"> One number as a fraction of another 	62			
<ul style="list-style-type: none"> 4 rules of fractions 	65,66,68,69,70,71				
<ul style="list-style-type: none"> Calculate fractional changes (increase & decrease) 	79				
<ul style="list-style-type: none"> Problems involving fractions 	80				

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9	Unit 6: Ratio and proportion				
	<ul style="list-style-type: none"> Simplify ratios 	328,329			
	<ul style="list-style-type: none"> Use ratios to find unknown quantities eg as in scale diagrams or maps 	331-337 739-742			
	<ul style="list-style-type: none"> Division in a given ratio 	332-334			
	<ul style="list-style-type: none"> Number based direct/inverse proportion 	339,340,341 343-347			
	<ul style="list-style-type: none"> Recognise and interpret graphs that illustrate direct and inverse proportion 	342,348			
	Unit 7: Units				
	<ul style="list-style-type: none"> Metric conversions for length, weight & capacity 	691-704			
	<ul style="list-style-type: none"> Convert between metric & imperial units 	705,706			
	<ul style="list-style-type: none"> Time 	709,710,711			
	Unit 8: Percentages				
	<ul style="list-style-type: none"> Percentages of quantities with & without a calculator 	84,85,86,87			
	<ul style="list-style-type: none"> One number as a percentage of another with & without a calculator 	97			
	<ul style="list-style-type: none"> Percentage increase/decrease 	88,90			
	<ul style="list-style-type: none"> Use of multipliers for increase & decrease 	89			
	<ul style="list-style-type: none"> Profit/loss as a percentage of the original 	90			
	<ul style="list-style-type: none"> Simple/compound interest including depreciation 	91,93,94			
	<ul style="list-style-type: none"> Repeated proportional changes (use of formula $P \times (1 \pm r/100)^n$) 	92,94,95			
	<ul style="list-style-type: none"> Finding the original quantity 	96,			

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	Course Content	Hegarty clip	R	A	G
9	Unit 9: Fractions, decimals, ratios, and percentages				
	<ul style="list-style-type: none"> Interchange between fractions, decimals, percentages & ratios 	52,55,73-76,82,83			
	<ul style="list-style-type: none"> Use equivalences between decimals, fractions, ratios & percentages 	52,55,73-76,82,83			
	<ul style="list-style-type: none"> Order & compare sizes of fractions, decimals, ratios & percentages 	52,55,73-76,82,83			
	<ul style="list-style-type: none"> Recognise that recurring decimals are exact fractions 	53,54			
	<ul style="list-style-type: none"> Recognise that some exact fractions are recurring decimals 	53,54			
	Unit 10: Everyday Maths				
	<ul style="list-style-type: none"> Exchange rates & commissions 	707,708			
	<ul style="list-style-type: none"> TV schedules 				
	<ul style="list-style-type: none"> Bus and rail timetables 				
	<ul style="list-style-type: none"> Holiday bookings 				
	<ul style="list-style-type: none"> Distance charts 	422,423,424			
	<ul style="list-style-type: none"> Best buys 	763- 772			
	<ul style="list-style-type: none"> Personal and household finance including fuel and other bills 	750,751,752,753,754,			
	<ul style="list-style-type: none"> Hire purchase 				
	<ul style="list-style-type: none"> Discount & VAT 	758			
	<ul style="list-style-type: none"> Tax 	756			
	<ul style="list-style-type: none"> Wages and salaries 	755			
	<ul style="list-style-type: none"> Loan repayments, Mortgages 				
	<ul style="list-style-type: none"> Budgeting 	757			
<ul style="list-style-type: none"> Enterprise, saving and borrowing 	757				
<ul style="list-style-type: none"> Investing and use of AER and APR 	xxxx				

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	Course Content	Hegarty clip	R	A	G
9	Unit 11: Simplifying in Algebra				
	• Directed numbers	38,39,			
	• Collect like terms (add & subtract)	156,157			
	• Multiply & divide, including rules of indices	158,159,174,175			
	• Remove/expand brackets	160,161			
	• Remove/expand touching brackets	162,163,164			
	• Remove/expand brackets such as $(x + 3)^2$	165			
	• Function machines				
	• Write algebraic expressions for worded problems	153			
	• Distinguish in meaning between equations, formulae, identities, and expressions	154,155			
	• Form, simplify expressions involving sums, differences, products & powers	221			
	Unit 12: Standard form				
	• Interpret numbers written in standard form	121,			
	• Change numbers into standard form	122			
	• Change from standard form to normal numbers	123			
	• Non calculator methods for standard form	125,126,127			
• Use the calculator (EXP button) for standard form problems	128				
• Problems involving standard form					

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	Course Content	Hegarty clip	R	A	G
9	Unit 13: Drawing angles and angle facts				
	<ul style="list-style-type: none"> Understand that angles are part of a turn 				
	<ul style="list-style-type: none"> Name and recognise angles 	455,456			
	<ul style="list-style-type: none"> Estimate, draw and measure angles, including reflex angles 	457,458,459,460,461,			
	<ul style="list-style-type: none"> Use of correct notation 	456			
	<ul style="list-style-type: none"> Basic angle facts 	477,478,812,813,814,479,480			
	<ul style="list-style-type: none"> Properties of triangles and quadrilaterals 	484,823,824,825,826			
	<ul style="list-style-type: none"> Angles in triangles and quadrilaterals 	485,486,487,560			
	<ul style="list-style-type: none"> Angles in parallel lines 	481,482,483			
	<ul style="list-style-type: none"> Interior and exterior angles of polygons 	561,562,563,564			
	<ul style="list-style-type: none"> Use angle facts for tessellating shapes 				
	<ul style="list-style-type: none"> Unit 14: Constructions 				
	<ul style="list-style-type: none"> Construct triangles and 2-D shapes accurately 	683			
	<ul style="list-style-type: none"> Draw plans and elevations of any 3-D solid 	837-844			
	<ul style="list-style-type: none"> Using a ruler and a pair of compasses to do constructions: <ul style="list-style-type: none"> Bisect a given line Bisect a given angle Construct angles of 60°, 30°, 90°, and 45° 				
			660		
		661			
		664,665			

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	Course Content	Hegarty clip	R	A	G
9	Unit 15: Locus/loci				
	<ul style="list-style-type: none"> Find the path of a point under given criteria 	674			
	<ul style="list-style-type: none"> 4 main loci: <ul style="list-style-type: none"> Fixed distance from a point Fixed distance from a line Equidistant from 2 points Equidistant from 2 lines which meet at a point 	674			
		674			
		674			
		674			
	<ul style="list-style-type: none"> Identify regions satisfied by the criteria of the locus 	675,676,678			
	<ul style="list-style-type: none"> Loci questions involving inequalities 	679			
	Unit 16: Substitution in Algebra				
	<ul style="list-style-type: none"> Function machines 				
	<ul style="list-style-type: none"> Substitution of positive & negative whole numbers, fractions & decimals into simple formulae expressed in words or symbols 	780-787			
	Unit 17: Solve linear equations with whole number and fractional coefficients				
	<ul style="list-style-type: none"> Solve linear equations including brackets 	178,179,180,181,182,184,185,186			
	<ul style="list-style-type: none"> Solve equations with fractions that have only numbers as denominators Eg. $\frac{x-2}{2} - \frac{2x-1}{3} = 1$ 	187			
	<ul style="list-style-type: none"> Form & solve equations 	176			
	<ul style="list-style-type: none"> Form & solve linear equations in solving problems set in real-life contexts 	188,189			
	Unit 18: Pythagoras' Theorem				
<ul style="list-style-type: none"> Find the hypotenuse 	498				
<ul style="list-style-type: none"> Find a shorter side 	499				
<ul style="list-style-type: none"> Test for right angled triangles 	497				
<ul style="list-style-type: none"> Problems involving Pythagoras' Theorem 	503,504				

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	Course Content	Hegarty clip	R	A	G
9	Unit 19: Congruent shapes				
	<ul style="list-style-type: none"> Identify congruent shapes 	680,681			
	<ul style="list-style-type: none"> Understand and use SSS, SAS, ASA, RHS conditions to prove the congruence of triangles using formal arguments 	682-690			
	Unit 20: Bearings and scale drawings				
	<ul style="list-style-type: none"> Compass directions 				
	<ul style="list-style-type: none"> Understand & use (draw & measure) 3-figure bearings 	492-496			
	<ul style="list-style-type: none"> Understand scales written in various forms eg 1cm represents 500m or 1:500 	869			
	<ul style="list-style-type: none"> Interpret & construct scale drawings 	870,871			
	<ul style="list-style-type: none"> Use & interpret maps 				
	<ul style="list-style-type: none"> Problems involving bearings & scale diagrams 	496			
	Unit 21: Simultaneous equations				
	<ul style="list-style-type: none"> Solve simultaneous equations algebraically by the method of elimination 	190-193			
	<ul style="list-style-type: none"> Problems – form & then solve simultaneous equations 	194-195			
	Unit 22: Straight line graphs				
	<ul style="list-style-type: none"> Plot coordinates & set up x & y axes 	199			
	<ul style="list-style-type: none"> Draw, interpret, recognise & sketch the graphs of $x = a, y = b, y = ax + b$ 	205			
	<ul style="list-style-type: none"> Tables of values & drawing linear graphs of type $y = ax + b$ 	206,207			
	<ul style="list-style-type: none"> Gradients of parallel lines 	201-204			
	<ul style="list-style-type: none"> The gradient(m) & y-intercept(c) 	201-204			
	<ul style="list-style-type: none"> Find the equation of the line, using $y = mx + c$, when given either the points on the line or given the line 	206-217			
	<ul style="list-style-type: none"> Identify equations of lines parallel or perpendicular to a given line to satisfy given conditions 	214,215,216			
	<ul style="list-style-type: none"> Solve simultaneous equations graphically 	218,219			
<ul style="list-style-type: none"> Find the coordinates of the mid-point of a line 	200				

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	Course Content	Hegarty clip	R	A	G
9	Unit 23: Averages/representing data				
	<ul style="list-style-type: none">Find mean, median & mode from a frequency table	404-410			
	<ul style="list-style-type: none">Estimate the mean, find the median & modal class from a grouped frequency table	414-418			
	<ul style="list-style-type: none">Draw grouped frequency diagrams				
	<ul style="list-style-type: none">Draw frequency polygons	441			
	<ul style="list-style-type: none">Comparison of 2 distributions	413			

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10	Unit 24: Cumulative frequency				
	• Complete a cumulative frequency table	402,403			
	• Draw a cumulative frequency diagram	437-439			
	• Find the median, upper/lower quartiles & interquartile range from the diagram	438,439, 411,412			
	• Answer questions based on graph (less/more than)	438,439			
	• Comparison of 2 or more distributions	438,439			
	Unit 25: Box and whisker plots				
	• Produce box & whisker plots.	434,435,436			
	• Use box & whisker plots to compare distributions.	440			
	Unit 26: Construct and interpret graphs in everyday life				
	• Construct, use & interpret conversion graphs	712,713			
	• Construct, use & interpret graphs that describe real-life situations	874,875			
	• Interpret graphical representation used in the media and recognise that some graphs may be misleading	894,895			

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	Course Content	Hegarty clip	R	A	G
10	Unit 27: Perimeter, area, volume, and density				
	<ul style="list-style-type: none"> Find perimeters of shapes 	548-552			
	<ul style="list-style-type: none"> Find areas of shapes 	553-559			
	<ul style="list-style-type: none"> Parts of a circle 	592			
	<ul style="list-style-type: none"> Find the circumference & area of circles 	534-543			
	<ul style="list-style-type: none"> Problems involving the above to include inverse problems & semicircles etc. 				
	<ul style="list-style-type: none"> Surface area of cubes, cuboids, prisms, pyramids, cylinders, cones, and spheres 	584,585,586			
	<ul style="list-style-type: none"> Volume of cubes, cuboids, prisms, pyramids, cylinders, cones, and spheres 	567-577, 579-583			
	<ul style="list-style-type: none"> Problems involving density, mass & volume 	732,733			
	Unit 28: Dimensions of formulae				
	<ul style="list-style-type: none"> Considerations of dimensions in order to determine between perimeter (1D), area (2D) & volume (3D) 				
	Unit 29: Compound measures				
	<ul style="list-style-type: none"> Use speed = distance \div time 	716-724			
	<ul style="list-style-type: none"> Use of miles per gallon 	738			
	<ul style="list-style-type: none"> Use of density 	725-733			
	<ul style="list-style-type: none"> Use of population density 	738			
	Unit 30: Distance/Velocity-time graphs				
	<ul style="list-style-type: none"> Construct and interpret travel graph 	874-878			
	<ul style="list-style-type: none"> Use speed = distance \div time based on graph 	875-879			
	<ul style="list-style-type: none"> Velocity/time, distance/time graphs 	880,883,886			
	<ul style="list-style-type: none"> Find velocities and time from graph 	886			
	<ul style="list-style-type: none"> Find acceleration by drawing tangents 	881,882			
	<ul style="list-style-type: none"> Construct and use tangents to curves to estimate rates of change for non-linear functions, and use appropriate compound measures to express results, including finding velocity in distance-time graphs and acceleration in velocity-time graphs 	888,890			
<ul style="list-style-type: none"> Distance travelled (area under graph) 	884,885				
<ul style="list-style-type: none"> Interpret the meaning of the area under a graph, including the area under velocity-time graphs and graphs in other practical and financial contexts 	896				

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10	Unit 31: Trigonometry				
	<ul style="list-style-type: none"> Label the sides of a right-angled triangle 	508			
	<ul style="list-style-type: none"> Sine, cosine & tangent formulae 	508			
	<ul style="list-style-type: none"> Use of SOHCAHTOA 	509			
	<ul style="list-style-type: none"> Calculate the length of sides 	509,510			
	<ul style="list-style-type: none"> Calculate the size of angles 	511,512			
	<ul style="list-style-type: none"> Angles of elevation & depression 	515			
	<ul style="list-style-type: none"> Problems involving Trigonometry & Pythagoras' Theorem, including the use of bearings 	513,514			
	<ul style="list-style-type: none"> Use trigonometry and Pythagoras' Theorem in 3D shapes 	854-861			
	Unit 32: Transformations				
	<ul style="list-style-type: none"> Revision of coordinates 	199			
	<ul style="list-style-type: none"> Reflection of 2D shapes in <ul style="list-style-type: none"> x – axis, y – axis, $y = a$, $x = a$, $y = +/- x$ 	639-641			
	<ul style="list-style-type: none"> Rotational symmetry & order 	648,649			
	<ul style="list-style-type: none"> Rotate about a given point clockwise/anticlockwise through a given angle 	648,649			
	<ul style="list-style-type: none"> Translation (under a given column vector) 	637,638			
	<ul style="list-style-type: none"> Enlarge a shape from a given scale factor 	642			
	<ul style="list-style-type: none"> Enlarge a shape from a given centre of enlargement 	642			
	<ul style="list-style-type: none"> Use of positive, negative & fractional scale factors 	643-647			
	<ul style="list-style-type: none"> Find the centre of enlargement 	651			
	<ul style="list-style-type: none"> Transform shapes using 2 successive transformations 	656			
<ul style="list-style-type: none"> Describe the transformation(s) that a shape has gone through 	650-654				

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10	Unit 33: Algebra - factorising				
	<ul style="list-style-type: none"> Factorise common factors 	221,222			
	<ul style="list-style-type: none"> Factorise the difference of two squares 	235,234			
	<ul style="list-style-type: none"> Factorise simple quadratics eg $x^2 + 7x + 12$ 	223,224			
	<ul style="list-style-type: none"> Factorise harder quadratics eg $2x^2 - 7x - 4$ 	225-228			
	Unit 34: Solve quadratic equations				
	<ul style="list-style-type: none"> Solve quadratic equations by factorising first using <ol style="list-style-type: none"> common factors difference of two squares quadratics (including harder ones which have a coefficient of $x^2 \geq 2$) 	230-232			
		235-238			
		233			
	<ul style="list-style-type: none"> Solve quadratic equations using the formula 	241,242			
	<ul style="list-style-type: none"> Form and solve quadratic equations 	245			
	Unit 35: Trial and improvement				
	<ul style="list-style-type: none"> Solve a range of quadratic & cubic equations by trial & improvement methods. Answers correct to 1dp (& 2dp) 	321			
	Unit 36: Change the subject of a formula				
	<ul style="list-style-type: none"> Change the subject of a formula when the subject appears in one term 	280,281,282,283			
	<ul style="list-style-type: none"> Change the subject of a formula when the subject appears in more than one term 	284,285,286			
	Unit 37: Draw accurately and interpret pie charts				
	<ul style="list-style-type: none"> Draw pie charts by calculating angle size 	427			
	<ul style="list-style-type: none"> Calculate angles from percentages on chart 	428			
	<ul style="list-style-type: none"> Extract information from pie charts 	427			
<ul style="list-style-type: none"> Find frequencies from given angles on pie charts 	429				

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10	Unit 38: Questionnaires				
	<ul style="list-style-type: none"> Design, criticise questions on questionnaires to include 'fairness' & 'bias' 	399,400			
	<ul style="list-style-type: none"> Test hypotheses, taking into account the limitations of the data available 				
	<ul style="list-style-type: none"> Specify the data needed and consider potential sampling methods. 	394			
	Unit 39: Sampling				
	<ul style="list-style-type: none"> Systematic sampling 	395			
	<ul style="list-style-type: none"> Random sampling 	395			
	<ul style="list-style-type: none"> Stratified sampling 	396-398			
	<ul style="list-style-type: none"> Consider the effect of sample size and other factors that affect the reliability of conclusions drawn 	394			
	Unit 40: Scatter diagrams				
	<ul style="list-style-type: none"> Set up axes for scatter graphs 	453			
	<ul style="list-style-type: none"> Plot points 	453			
	<ul style="list-style-type: none"> Types of correlation 	453			
	<ul style="list-style-type: none"> Draw the line of best fit by eye 	454			
	<ul style="list-style-type: none"> Draw the line of best fit through the mean point if it is given 	454			
	<ul style="list-style-type: none"> Obtain information from scatter graphs 	454			
	Unit 41: Sequences				
	<ul style="list-style-type: none"> Recognise & continue sequences (to include the difference method) 	196,197			
	<ul style="list-style-type: none"> Generate a sequence from a given nth term (linear & non-linear) 	198,249			
	<ul style="list-style-type: none"> Find the nth term of a linear or quadratic sequence from numbers or diagrams 	247,248,249			

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10	Unit 42: Probability				
	• Definition of probability	349,350			
	• Calculate theoretical probabilities using scale 0-1	350, 351,352,			
	• Use of $P(\text{event not occurring}) = 1 - P(\text{event occurs})$	353			
	• List all possible outcomes	358,359			
	• Possibility space diagrams & calculate probabilities	358,359			
	• Estimate the probability of an event as the proportion of times it has occurred	356			
	• Relative frequency	356			
	• The AND & OR rules	360			
	• Probability trees	361,362			
	• Conditional probability (not replaced)	364-367			
	• Solve problems with or without tree diagrams				
	Unit 43: Venn diagrams				
	• Understand and use Venn diagrams to solve problems	370,371,			
• Understand and interpret set notation	378,383-391				

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11	Unit 44: Histograms				
	• Construction of histograms with unequal class widths	446			
	• Frequency density	442			
	• Find the frequency from a histogram	442			
	• Problems involving histograms	444			
	• Interpret histograms with unequal class widths	443,447,448,449			
	• Interpret histograms representing distributions with reference to mean and dispersion	448,449			

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11	Unit 45: Inequalities and regions				
	• Concept of an inequality	265,			
	• Symbols used	266			
	• The number line & representation of inequalities	267,268			
	• Solve linear inequality equations, including fractional ones	269,270,271			
	• Solve linear double inequality equations	272			
	• Regions – graphical solution to inequalities	273-275			
	• State the coordinates within a region	276			
	Unit 46: Variation				
	• Direct variation	339-341,343-345			
	• Inverse variation	342,346,347			
	• Link with graphical representation and find the value of k (and other constants where necessary) from a table of information and a graph	348			
	• Construct and use equations that describe direct and inverse proportion				
	• Recognise and interpret graphs that illustrate direct and indirect proportion	348			
	Unit 47: Non right-angled triangles				
	• Introduction to cosine rule	526-530			
	• Introduction to sine rule	520-525			
	• Areas of non-right angled triangles using $\frac{1}{2}ab\sin C$	516-519			
• Problems involving the above, including the use of bearings	531				
• Use in the 2D and 3D shapes	863				

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Content that is for GCSE Mathematics only is highlighted in green.

	Course Content	Hegarty clip	R	A	G
11	Unit 48: Arcs, sectors, and segments				
	<ul style="list-style-type: none"> Parts of a circle 	592			
	<ul style="list-style-type: none"> Lengths of arcs 	544,545			
	<ul style="list-style-type: none"> Area of sectors 	546,547			
	<ul style="list-style-type: none"> Area of segments 				
	<ul style="list-style-type: none"> Problems involving the above including reverse problems 				
	Unit 49: Similar shapes				
	<ul style="list-style-type: none"> Understand & use mathematical similarity, knowing that angles remain unchanged & that sides are in the same ratio 	608,611			
	<ul style="list-style-type: none"> Use the knowledge that for 2 similar 2D or 3D shapes one is an enlargement of the other 	609,610,618			
	<ul style="list-style-type: none"> Use the knowledge that in similar shapes corresponding dimensions are in the same ratio 	610,611,612,613,614			
	<ul style="list-style-type: none"> Prove that shapes are similar by looking at corresponding sides 	610,611,612,613,614			
	<ul style="list-style-type: none"> Find the lengths of missing sides using scale factors and the ratio of corresponding sides 	610,611,612,613,614			
	<ul style="list-style-type: none"> Understand and use the relationship between surface areas of similar shapes and volumes of similar 3D solids 	615-621			
	<ul style="list-style-type: none"> Recap volume of 3D shapes where similar shapes need to be used in order to find volumes or areas 	567-577, 579-583			
	Unit 50: Error approximation/limits of accuracy				
	<ul style="list-style-type: none"> Upper & lower bounds 	137			
	<ul style="list-style-type: none"> Upper & lower bounds used in calculations (+ -) 	138,139			
	<ul style="list-style-type: none"> Use of min,min & max,max for +/- 	774,775,776,777			
	<ul style="list-style-type: none"> Use of min,min & max,max for \times/\div 	774,775,776,777			
	<ul style="list-style-type: none"> Percentage errors 				

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	Course Content	Hegarty clip	R	A	G
11	Unit 51: Circle theorems				
	• Angle subtended at centre is twice one at circumference	594			
	• Angle subtended at the circumference in a semicircle is a right angle	595			
	• Angles in the same segment are equal (angles that are at the circumference and are subtended from the same arc)	596			
	• Opposite angles in a cyclic quadrilateral add to 180°	597,603			
	• Tangent at any point to the circle is perpendicular to the radius	599			
	• Tangents from one point outside the circle are equal in length	600			
	• A line drawn from the radius to a chord at 90° bisects the chord	601			
	• Alternate segment theorem	598			
	• Understand and construct geometrical proofs using circle theorems	816-820			
	• Use of equal radii and tangents to create isosceles triangles	605			
	Unit 52: Algebraic Fractions				
	• Simplify algebraic fractions (may have to factorise too)	172			
	• Recap solving equations with numbers only in the denominator	187			
	• Solve equations with letters in denominator leading to solving a quadratic equation either by factorising or by using the formula	229,244			

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	Course Content	Hegarty clip	R	A	G
11	Unit 53: Curved algebraic graphs				
	<ul style="list-style-type: none"> Tables of values & plotting points 	251			
	<ul style="list-style-type: none"> Draw, interpret, recognise & sketch graphs of $y = ax^2 + b$, $y = \frac{a}{x}$, $y = ax^3$ 	298-302			
	<ul style="list-style-type: none"> Draw & interpret quadratic and cubic graphs ($y = ax^2 + bx + c$, $y = ax^3 + b$) 	298-302			
	<ul style="list-style-type: none"> Draw and interpret graphs of $y = ax + b + \frac{c}{x}$ with x not equal to 0, $y = ax^3 + bx^2 + cx + d$, $y = k^x$ for integer values of x and simple positive values of k 	298-302			
	<ul style="list-style-type: none"> Draw and interpret graphs when y is given implicitly in terms of x 	257			
	<ul style="list-style-type: none"> Solve equations using graphs (by drawing lines such as $y = 3$) 	260			
	<ul style="list-style-type: none"> Find the gradient at a point on algebraic graph 	889			
	<ul style="list-style-type: none"> Area under graph using trapezium rule 	891-893			
	Unit 54: Trigonometric graphs				
	<ul style="list-style-type: none"> Draw, sketch and know the behaviour of the graphs $y = \sin\phi$ $y = \cos\phi$ $y = \tan\phi$ 	303,304,305			
	<ul style="list-style-type: none"> Solution of trigonometric graphs, eg of the form $5\sin\phi = 2$ 	306			
	Unit 55: Rational and Irrational numbers				
	<ul style="list-style-type: none"> Distinguish between rational and irrational numbers 				
	<ul style="list-style-type: none"> Recap fractions as recurring decimals 	53,54			
	<ul style="list-style-type: none"> Recurring decimals as fractions 	53,54			
<ul style="list-style-type: none"> Manipulate surds 	111-117				
<ul style="list-style-type: none"> Use surds and π in exact calculations 	118,119				
<ul style="list-style-type: none"> Simplify numerical expressions involving surds 	118,119				

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	Course Content	Hegarty clip	R	A	G
11	Unit 56: Graph sketching				
	<ul style="list-style-type: none"> Basic quadratic, cubic, reciprocal & exponential graphs 	257,299,300,302			
	<ul style="list-style-type: none"> Understand & use function notation 	288,289			
	<ul style="list-style-type: none"> Interpret & apply the transformation of functions in the context of their graphical representation, including $y = f(x + a)$, $y = f(kx)$, $y = kf(x)$, $y = f(x) + a$, $y = -f(x)$, to $y = f(x)$ 	307-312			
	<ul style="list-style-type: none"> Sketch the graph of functions from other functions such as $f(x)$ Eg. $y = f(x + a)$, $y = f(kx)$, $y = kf(x)$, $y = f(x) + a$, $y = -f(x)$ 	313,293,294			